

## Reading Literature

RL. 1.1 - I can ask and answer questions about the story.

RL. 1.2 - I can retell the story.

RL. 1.3 - I can describe characters, settings, and details in the story.

RL. 1.4 - I can (find, identify, pick out) words that show feelings in the story (or poem).

RL. 1.5 - I can identify (tell) the difference between fiction and non-fiction. (fantasy/real)

RL. 1.6 - I can identify (tell) who is telling the story.

RL. 1.7 - I can use pictures in the story to tell about the characters, setting, and events.

RL. 1.9 - I can compare and contrast the events of the characters in the story. (the events of the story)

RL. 1.10 - I can read poetry.

## Reading Informational Text

RI. 1.1 - I can ask and answer questions about the story or text.

RI. 1.2 - I can retell the story. (or) I can retell details from the text of the story.

RI. 1.3 - I can connect two (people, events, ideas, or information) in the story. (or) I can find two ways (people, events, ideas, or information) are alike.

RI. 1.4 - I can ask and answer questions about words in the story or text.

RI. 1.5 - I can use different parts of a book. (or) I can use a book to find information. (or) I can use different parts of a book to find information.

RI. 1.6 - I can find the difference between pictures and words in the story.

RI.1.7 I can use the pictures to describe the story.

RI.1.8 - I can tell why something happened in the story. (using details from the text)

RI.1.9 - I can compare and contrast two similar stories.

RI.1.10 - I can read non-fiction.

## Reading Foundational Skills

RF.1.1a - I can find a capital letter in a sentence. I can find the punctuation in a sentence.

RF.1.2a - I can tell the difference between long and short (a, e, i, o, u).

RF.1.2b - I can blend one-syllable words.

RF.1.2c - I can break apart one-syllable words.

RF.1.2d - I can break apart a spoken word.

RF.1.3a - I can spell \_\_\_\_\_ words. (consonant digraphs, e.g. ch, sh, wh.....)

RF.1.3b - I can sound out one syllable words.

RF.1.3c - I can read long vowel sounds.

RF.1.3d - I can clap out the syllables of a word.

RF.1.3e - I can read two syllable words.

RF.1.3f - I can read words with \_\_\_\_\_ endings.  
(inflectional -ed, -ing)

RF.1.3g - I can read sight words.

RF.1.4a - I can read to understand.

RF. 1. 4b - I can read with expression.

RF1. 4c - I can use context clues. (or) I can self-correct while reading.

## Writing

W. 1. 1 - I can write about my opinion.

W. 1. 2 - I can write a realistic story.

W. 1. 3 - I can write a narrative.

W. 1. 5 - I can add details to my story.

W. 1. 6 - I can use technology to write.

W. 1. 7 I can write a how-to story. (e. g. recipe, directions, instructions)

W. 1. 8 - I can use what I know to write a story.

## Speaking and Listening

SL. 1. 1a

SL. 1. 1b

SL. 1. 1c - I can follow partner rules while discussing a story.

SL. 1. 2 - I can ask and answer questions about details read aloud.

SL. 1. 3 - I can ask and answer questions to gather more information in a story.

SL. 1. 4 - I can describe details about nouns.

SL. 1. 5 - I can draw pictures a story.

SL. 1. 6 - I can speak in complete sentences.

## Language

L. 1. 1a - I can write upper and lower case letters.

L. 1. 1b - I can use common nouns, proper nouns, or possessive nouns.

L. 1.1c - I can use singular or plural nouns.

L. 1.1d - I can use personal, possessive, or indefinite pronouns.

L. 1.1e <sup>1</sup> I can use verbs. (past, present, or future)

L. 1.1f - I can use adjectives.

L. 1.1g - I can use conjunctions.

L. 1.1h - I can use determiners.

L. 1.1i - I can use prepositions.

L. 1.1j - I can identify \_\_\_\_\_ sentence. (simple/compound, declarative, interrogative, imperative, exclamatory)

L. 1.2a - I can capitalize dates and names of people.

L. 1.2b - I can use punctuation.

L. 1.2c - I can use commas.

L. 1.2d - I can use conventional spelling.

L. 1.2e - I can use phonics to spell words.

L. 1.4a - I can determine the meaning of a word from context clues.

L. 1.4b - I can use affixes.

L. 1.4c - I can identify root words.

L. 1.5a - I can sort words.

L. 1.5b - I can define words by characteristics. (attributes)

L. 1.5c - I can make connections with words to real life.

L. 1.5d - I can show the meaning of a verb or adjective.

L.1.6 - I can use conjunctions to show relationships.

## Math-Operations and Algebraic Thinking

1.OA.1 - I can solve word problems using addition and subtraction.

1.OA.2 - I can add three numbers to solve a word problem.

1.OA.3 - I can use \_\_\_\_\_property to add/subtract.

1.OA.4 - I can subtract numbers to find missing addend.

1.OA.5 - I can add by counting on.

1.OA.6 - I can add to 20 by using different strategies.

1.OA.7 - I can (tell) determine if an equation is true or false.

1.OA.8 - I can find the missing addend.

## Math-Number and Operations in Base Ten

1.NBT.1 I can count to 120.

1.NBT.2a - I can make a group of ten.

1.NBT.2b - I can determine the value of a number using 10' s and 1' s (11-19)  
or I can determine the value of groups of tens.

1.NBT.2c - I can determine the value of groups of ten.

1.NBT.3 I can use the symbols  $>$ ,  $=$ ,  $<$ .

1.NBT.4 - I can add 1 and 2 digit numbers.

1.NBT.5 I can find 10 more or 10 less.

1.NBT.6 - I can subtract by 10' s.

## Math-Measurement and Data

1.MD.1 - I can put 3 objects in order by length.

1.MD.2 - I can measure the length of an object.

1.MD.3 - I can tell time to the hour and  $\frac{1}{2}$  hour.

1.MD.4 - I can make and read a graph.

## Math-Geometry

1.G.1 - I can identify shapes by their characteristics.

1.G.2 - I can use pattern blocks to make shapes/pictures.

1.G.3 - I can divide a shape into equal parts.